



WEST BENGAL STATE COUNCIL OF TECHNICAL & VOCATIONAL EDUCATION AND SKILL DEVELOPMENT

(A Statutory Body under West Bengal Act XXVI of 2013)

(Technical Education Division)

Karigari Bhavan, 4th Floor, Plot No. B/7, Action Area-III, Newtown, Rajarhat, Kolkata-700 160

WBSCTVESD Curriculum for Diploma Courses in Engineering and Technology

Semester I (Common to all Branches)

Sl. No	Category of Course	Course Title	Hours per week			Total contact hrs/ week	Credits	Marks
			L	T	P			
1.	Basic Science	Mathematics-I	2	1	0	3	3	100
2.	Basic Science	Applied Physics-I	2	1	0	3	3	100
3.	Basic Science	Applied Chemistry	2	1	0	3	3	100
4.	Humanities & Social Science	Communication Skills in English	2	0	0	2	2	100
5.	Engineering Science	Engineering Graphics	0	0	3	3	1.5	100
6.	Engineering Science	Engineering Workshop Practice	0	0	3	3	1.5	100
7.	Basic Science	Applied Physics-I Lab	0	0	2	2	1	100
8.	Basic Science	Applied Chemistry Lab	0	0	2	2	1	100
9.	Humanities & Social Science	Sports and Yoga	0	0	2	2	1	100
10.	Humanities & Social Science	Communication Skills in English Lab	0	0	2	2	1	100
Total Credits and Marks							18	1000

Syllabus for Engineering Mathematics-I

Course Title:	Engineering Mathematics-I
Course Code:	BS101/M-I
Number of Credits :	3(L: 2+1: T) P: 0
Pre Requisites :	1) Basic Formulae of Algebra, Trigonometry should be known 2) Preliminary knowledge of the vector
Total Contact Hours :	45 hrs.

Aim: Engineering Mathematics is the backbone of engineering students. The curriculum of mathematics has undergone changes from time to time in accordance with the need of engineering branches. The revised syllabus has been designed keeping in view the emerging needs of all categories of students. Great emphasis has been laid on the application of various contents like algebra, complex numbers, vectors, trigonometry and derivative. This course will develop analytical abilities to make exact calculations and provide a continuing educational base for the students.

Course Objectives: After the completion of the course the students will be able to

- apply the basic concepts of logarithm, complex number, quadratic equation and binomial theorem for solving the engineering and practical problems.
- find the solutions of vector oriented problems like work done, moment etc by applying vector algebra.
- simplify trigonometric expressions and solve trigonometric equations which will be useful in solving the scientific problems.
- analyze limit, continuity, derivatives of different functions and physical interpretation of derivatives which will be applicable in real situation.

Course Content

Unit-1

Algebra

1.1 Logarithm:

3 Hours

1.1.1 Definition of natural and common logarithm.

1.1.2 General Properties of logarithm and simple problems

Syllabus for Engineering Mathematics-I

1.2 Complex Numbers:

5 Hours

- 1.2.1 Definition of Complex numbers, Real and Imaginary parts of a complex number, Equality of two complex numbers, Conjugate of a complex number
- 1.2.2 Modulus and Argument of a complex number and simple problems
- 1.2.3 Polar and Cartesian forms of a complex number and their relation.
- 1.2.4 Algebraic operations (Addition, Subtraction, multiplication, Division) of complex numbers
- 1.2.5 De Moivre's Theorem (without proof) and simple problems.
- 1.2.6 Cube roots of unity and their properties with problems.

1.3 Quadratic Equations:

4 Hours

- 1.3.1 Definition of Quadratic Equations.
- 1.3.2 Finding the roots of a quadratic equation, conjugate roots & simple problems
- 1.3.3 Nature of the roots using discriminant & problems
- 1.3.4 Relation between roots and co-efficients & problems
- 1.3.5 Formation of quadratic equations if roots are given.

1.4 Binomial Theorem:

4 Hours

- 1.4.1 Definition of factorial of a number, permutation(nPr) & combination (nCr) with formula only
- 1.4.2 Binomial Theorem (without proof) for any index, simple problems on positive index only
- 1.4.3 General Term and Middle Term and problems
- 1.4.4 Expansion of $(1+x)^{-1}$, $(1-x)^{-1}$, where $|x| < 1$, exponential & logarithmic series only (no problem)

Unit-2

Vector Algebra

7 Hours

- 2.1 Definition of vector and types of vectors
- 2.2 Concept of a position vector and Ratio formula & simple problems
- 2.3 Rectangular resolution of a vector
- 2.4 Equality, addition, subtraction of vectors and multiplication of a vector by a scalar
- 2.5 Scalar (dot) and Vector (cross) product of two vectors with properties & simple problems
- 2.6 Application of dot product -- work done by a force, projection of a vector upon another
- 2.7 Application of cross product -- finding area of a triangle and parallelogram, moment of a force

Syllabus for Engineering Mathematics-I

Unit-3

Trigonometry

10 Hours

- 3.1 Concept of trigonometrical angles, measurement of angles in degree, radian and grade & their relation only.
- 3.2 Trigonometrical ratios of angles, associated angles, Trigonometric ratios of some standard angles, problems
- 3.3 Compound angles formula (without proof), multiple, sub-multiple angles & simple problems
- 3.4 Solutions of Trigonometrical Equations, simple problems (angle lies between 0 and 2π)
- 3.5 Inverse Circular Function & simple problems
- 3.6 Properties of triangle, basic formulae only

Unit-4

Function, Limit & Continuity, Derivative

4.1 Function

2 Hours

- 4.1.1 Definition of variables & constants
- 4.1.2 Definition of function with examples, domain and range of a function
- 4.1.3 Types of functions (even-odd, increasing-decreasing, inverse, periodic) with simple examples
- 4.1.4 Graph of trigonometric functions, $\sin x$, $\cos x$, $\tan x$ only

4.2 Limit & Continuity

2 Hours

- 4.2.1 Definition of limit (with left hand limit & right hand limit), Fundamental Theorem on limit (only statement), standard limits and simple problems
- 4.2.2 Continuity of functions, elementary test for continuity of functions (finite limit)

4.3 Derivative

8 Hours

- 4.3.1 Definition of derivatives
- 4.3.2 Derivatives of standard functions
- 4.3.3 Rules of differentiation of sum, difference, product and quotient of functions.
- 4.3.4 Derivatives of composite functions (Chain Rule)
- 4.3.5 Derivatives of inverse circular functions, implicit functions and logarithmic differentiation
- 4.3.6 Derivative of parametric functions, derivative of a function with respect to another function

Syllabus for Engineering Mathematics-I

4.3.7 Second order derivatives with simple problems

4.3.8 Application of derivatives –Physical & Geometrical interpretation of derivative, checking increasing-decreasing functions, finding velocity & acceleration, Maxima-Minima of function of single variable with simple problems.

Examination Scheme:

A. Semester Examination pattern of 60 marks:

1. Objective questions- 20 marks (1 mark each question), (At least 5 question from each **group**)
2. Subjective questions- 40 marks (at least 2 questions of 10 marks from each **group**)
 - **Group- A** contains Unit-1 & Unit-2 (At least 40 marks); **Group-B** contains Unit-3 (At least 20 marks); **Group-C** contains Unit-4(At least 20 marks)

N.B.- Student will answer objective type questions of 20 marks and for subjective question of 40 marks, taking at least one question from each **group** of the above three **groups**.

B. For the internal Assessment 40 marks:

1. Class Test Examination/Internal Examination; 20 marks; choose best two out of three Class Test Examinations/ Internal Examinations
2. Class Attendance; 10 marks
3. Viva/ Quiz/Presentation/Assignment/Project/Report etc.; 10 marks

Text Books & Reference -

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Konch & Dey, Bhagabati Publication
3. Engineering Mathematics, Babu Ram, Pearson
4. Trigonometry, S.L.Loney, S.Chand & Co.
5. Higher Algebra, H. S. Hall & Knight, Book Palace, New Delhi
6. Advanced Engineering Mathematics, E. Kreyszig, Wiley
7. Engineering Mathematics, A. Sarkar, Naba Publication
8. Diploma Engineering Mathematics, B. K. Paul, U.N.Dhar & Sons
9. Analytic Geometry Two & Three Dimensional and **Vector Analysis**, R. M. Khan, New Central Book Agency
10. Higher Algebra: Classical, S.K. Mapa, Sarat Book House
11. Introduction to Real Analysis, S.K. Mapa, Sarat Book House
12. Engineering Mathematics, Reena Garg, Khanna Publishing House, New Delhi
13. Calculus and Analytic Geometry, G. B. Thomas, R. L. Finney, Addison Wesley
14. Engineering Mathematics, V. Sundaram, R. Balasubramanian, K.A. Lakshminarayanan, Vikas Publishing House.
15. Advanced Engineering Mathematics, Reena Garg & Chandrika Prasad, Khanna Publishing House, New Delhi
16. Web portal: <https://www.ndl.gov.in/homestudy/science>
<https://ncertbooks.ncert.gov.in/login>
<https://epathshala.nic.in/>
<https://webscte.co.in/>
<https://en.wikipedia.org/wiki/>
<https://openlibrary.org/>
<https://www.youtube.com/>
<http://content.inflibnet.ac.in/>
<https://doabooks.org/>
<https://www.oapen.org/home>
<http://www.gutenberg.org/>
17. Apps in Google Play Store: National Digital Library
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Applied Physics for Sem-I (Theory)

Reviewed and prepared by Syllabus-Sub-committee, on the basis of recommendation of AICTE

Sem –I (Theory)

Course Code	:	BS103
Course Title	:	Applied Physics-I
Number of credits	:	3 (L: 2, T: 1, P: 0)
Prerequisites	:	High School Level Physics
Course Category	:	BS

Course Content:

Unit 1: Physical world, Units and Measurements

Physical quantities; fundamental and derived, Units and systems of units (CGS and SI units),

Dimensions and dimensional formulae of physical quantities, Principle of homogeneity of dimensions, Dimensional equations and their applications (conversion from one system of units to other, checking of dimensional equations and derivation of simple equations), Limitations of dimensional analysis.

Measurements: Need, measuring instruments, least count, types of Measurement (direct, indirect), Errors in Measurements (systematic and random), absolute error, relative error, error propagation, error estimation and significant figures.

Unit 2: Force and Motion

Force, Momentum, Conservation of linear momentum, its applications such as recoil of gun, numerical problems rockets (concept only), Impulse and impulsive force.

Circular motion, definition of angular displacement, angular velocity, angular acceleration, frequency, time period, relation between linear and angular velocity, linear acceleration and angular acceleration (related numerical), concept of Centripetal and centrifugal forces with examples (No derivation, only formula) banking of roads and bending of cyclist, concept and formula and numerical problems.

Unit 3: Work, Power and Energy

Work: Concept and units, examples of zero work, positive and negative work

Friction: concept, types, laws of limiting friction, coefficient of friction, reducing friction and its engineering applications, Work done in moving an object on rough inclined plane.

Energy and its units, kinetic energy and potential energy, Conservation of mechanical energy for freely falling bodies(simple numerical problems), transformation of energy (examples only).

Power and its units, power and work relationship, calculation of power (numerical problems).

Unit 4: Rotational Motion

Translational and rotational motion with examples, Definition of torque and angular momentum and their relation, Conservation of angular momentum (quantitative) and its applications.

Moment of inertia and its physical significance, radius of gyration for rigid body, Theorems of parallel and perpendicular axes (statements only), Moment of inertia of rod, disc, ring and sphere (hollow and solid); (Formulae only). Simple numerical problems.

Unit 5: properties of Matter

Elasticity: definition of stress and strain, moduli of elasticity, Hooke's law, significance of stress-strain curve.

Surface tension: Concept, units, cohesive **and adhesive forces**, angle of contact, Capillary rise (formula only), applications of surface tension, effect of temperature and impurity on surface tension.

Viscosity and coefficient of viscosity: terminal velocity, Stoke's law and effect of temperature on viscosity.

Hydrodynamics: Fluid motion, stream line and turbulent flow, Reynold's number Equation of continuity, Bernoulli's Theorem (only formula and numericals) and its applications (mention name only).

Unit 6: Heat and Thermometry

Concept of heat and temperature, basic concepts of measurements of heat and temperature, modes of heats transfer (conduction, convection and radiation with examples), Co-efficient of thermal conductivity simple numerical problems.

Expansion of solids, liquids and gases, coefficient of linear, surface and cubical expansions of solids and relation amongst them, specific heats C_p & C_v of a gas and their relationship (Mention only).

References:

1. Text Book of Physics for Class XI& XII (Part-I, Part-II); N.C.E.R.T., Delhi
2. Applied Physics, Vol. I and Vol. II, TTTI Publications, Tata McGraw Hill, Delhi.
3. Concepts in Physics by HC Verma, Vol. I & II, Bharti Bhawan Ltd. New Delhi
4. Engineering Physics by PV Naik, Pearson Education Pvt. Ltd, New Delhi
5. Engineering Physics by DK Bhattacharya & Poonam Tandan; Oxford University Press, New Delhi
6. Comprehensive Practical Physics, Vol,I & II, JN Jaiswal, Laxmi Publications (P) Ltd., New Delhi
7. Practical Physics by C.L. Arora, S. Chand Publication.
8. Comprehensive Physics Vol,I & II.

Applied Physics for Sem-I (Lab)

Course Code	:	BS107
Course Title	:	Applied Physics-I Labs
Numbers of Credits	:	1 (L:0, T:0, P:2)
Prerequisites	:	NIL
Course Category	:	BS

Course Objectives:

Study of Applied Physics aims to give an understanding of physical world by observations and predictions. Concrete use of physical principles and analysis in various fields of engineering and technology is very prominent. The course aims to supplement the factual knowledge gained in the lecture by first hand manipulation of apparatus. This will develop scientific temper and help to apply the basic concepts and principles in solving engineering and technology based problems. In addition, students get necessary confidence in handling equipment and thus learn various skills in measurement.

List of Practical's/Activities(To perform minimum 8 practical's).

1. To measure the volume of the material of a given hollow cylinder, using a Vernier calipers.
2. To determine the area of cross section of a thin wire using a screw gauge.
3. To determine radius of curvature of a convex and a concave mirror/ surface using a spherometer.
4. To find the co-efficient of friction between wood and glass using a horizontal board.
5. To determine force constant of a spring using Hook's law.
6. To find the moment of inertia of a flywheel.
7. To find the viscosity of a given liquid (Glycerin) by Stoke's law
8. To find the co-efficient of linear expansion of the material of a rod.
9. To **verify** Boyle's law.
10. To determine the relative density of sand by using a sp. gr. Bottle.

Reference books:

1. Text books of Physics for Class-XI & XII (Part-I & II); N.C.E.R.T., Delhi.
2. Comprehensive Practical Physics, Vol-I & II, JN Laxmi Publications (P) Ltd.,
3. Practical Physics by C.L. Arora, S. Chand Publication.

Applied Chemistry

Course Code	:	BS105
Course Title	:	Applied Chemistry
Number of Credits	:	3 (L: 2, T: 1, P: 0)
Prerequisites	:	High School Level Chemistry
Course Category	:	BS

Course Objectives:

There are numerous number materials used in fabricating and manufacturing devices for the comfort of life. The selection, characterization and suitability assessment of natural raw materials essentially requires principles and concepts of Applied Chemistry for technicians. On successful completion of this course content will enable technicians to understand, ascertain and analyse and properties of natural raw materials require for producing economical and eco-friendly finished products.

- Solve various engineering problems applying the basic knowledge of atomic structure and chemical bonding.
- Use relevant water treatment method to solve domestic and industrial problems.
- Solve the engineering problems using knowledge of engineering materials and properties.
- Use relevant fuel and lubricants for domestic and industrial applications
- Solve the engineering problems using concept of Electrochemistry and corrosion.

Instruction on question setting:

- Question paper contains three groups A, B and C. Unit 1 and unit 2 are included in group A, unit 3 and unit 4 in group B, unit 5 in group C.
- 20 (twenty) number of questions are of objective types consisting of all groups, each carrying 1 (one) mark.
- 5 (five) questions are to be answered taking at least one from each group (each question carries 8 marks).

Course Content:

• Unit 1: Atomic Structure, Chemical Bonding and Solutions

Rutherford model of atom, Bohr's theory (expression of energy and radius to be omitted), and hydrogen spectrum explanation based on Bohr's model of atom, Heisenberg uncertainty principle, Quantum numbers - orbital concept. Shapes of s, p and d orbitals Pauli's exclusion principle, Hund's rule of maximum multiplicity Aufbau rule, electronic configuration.

Type of chemical bonding: ionic, covalent, metallic and hydrogen bonds. Example of each type. Hybridization, sp^3 , sp^2 , sp , example: $BeCl_2$, BF_3 , CH_4 , NH_3 , H_2O ; structure of diamond, graphite.

Solution - idea of solute, solvent and solution, methods to express the concentration of solution- molarity (M = mole per liter), ppm, mass percentage, volume percentage and mole fraction.

• Unit 2: Water

Graphical presentation of water distribution on Earth (pie or bar diagram). Classification of soft and hard water based on soap test, salts causing water hardness, unit of hardness and simple numerical on water hardness.

Cause of poor lathering of soap in hard water, problems caused by the use of hard water in boiler (scale and sludge, foaming and priming, corrosion etc), and quantitative measurement of water hardness by EDTA method, total dissolved solids (TDS) alkalinity estimation.

- 1) Water softening techniques - soda lime process, zeolite process and ion exchange process.
- 2) Municipal water treatment (in brief only) - sedimentation, coagulation, filtration, sterilization.

Water for human consumption for drinking and cooking purposes from any water sources and enlist Indian standard specification of drinking water (collect data and understand standards).

• Unit 3: Engineering Materials

Natural occurrence of metals - minerals, ores of iron, aluminium and copper, gangue (matrix), flux, slag, metallurgy - brief account of general principles of metallurgy. Extraction of iron from haematite ore using blast furnace, aluminium from bauxite along with reactions, reactions during copper extraction. Alloys – definition, purposes of alloying, ferrous alloys and non-ferrous with suitable examples, properties and applications.

General chemical composition, composition based applications (elementary idea only details omitted):

Port land cement and hardening, Glasses Refractory and Composite materials.

Polymers - monomer, homo and co polymers, degree of polymerization, simple reactions involved in preparation and their application of thermoplastics and thermosetting plastics (using PVC, PS, PTFE, nylon - 6, nylon - 66, Bakelite only), rubber and vulcanization of rubber.

• Unit 4: Chemistry of Fuels and Lubricants

Definition of fuel and combustion of fuel, classification of fuels, calorific values (HCV and LCV), calculation of HCV and LCV using Dulong's formula.

Proximate analysis and ultimate analysis of coal solid fuel

petrol and diesel - fuel rating (octane and cetane numbers),

Chemical composition, calorific values and applications of LPG, CNG, water gas, coal gas, producer gas and biogas.

Lubrication - function and characteristic properties of good lubricant, classification with examples, lubrication mechanism - hydrodynamic and boundary lubrication, physical properties (viscosity and viscosity index, oiliness, flash and fire point, cloud and pour point only) and chemical properties (coke number, total acid number saponification value) of lubricants.

• Unit 5: Electro Chemistry

Electronic concept of oxidation, reduction and redox reactions.

Definition of terms: electrolytes, non-electrolytes with suitable examples, Faradays laws of electrolysis and simple numerical problems.

Elementary concept of pH and buffer.

Industrial Application of Electrolysis –

- Electrometallurgy
- Electroplating
- Electrolytic refining.

Application of redox reactions in electrochemical cells –

- Primary cells - dry cell,
- Secondary cell - commercially used lead storage battery, fuel and Solar cells.

Introduction to Corrosion of metals –

- definition, types of corrosion (chemical and electrochemical), H_2 liberation and O_2 absorption mechanism of electrochemical corrosion, factors affecting rate of corrosion.

Internal corrosion preventive measures –

- Purification, alloying and heat treatment and

External corrosion preventive measures: a) metal (anodic, cathodic) coatings, b) organic inhibitors.

Suggested Sessional work:

- **Unit 1: Atomic Structure, Chemical Bonding and Solutions**

Assignments: Writing electronic configuration of elements up to atomic number 30 ($Z = 30$). Numerical on molarity, ppm, mass percentage, volume percentage and mole fraction of given solution.

Seminar: 1. Quantum numbers,
2. Discuss the metallic properties such as malleability, ductility, hardness, high melting point, conductance of heat and electricity, magnetic properties of metals.

Projects: Model of molecules BeCl_2 , BF_3 , CH_4 , NH_3 , H_2O

- **Unit 2: Water**

Assignments: Simple problems on hardness calculation.

Seminar: 1. Quality and quantity requirement of water in house and industry.
2. Quality of control measures of effluents (BOD & COD).

Projects: Collect water samples from different water sources and measure of hardness of water.

- **Unit 3: Engineering Materials**

Assignments: Preparation of table showing different ores of iron, copper and aluminium metals along with their chemical compositions and classify in to oxide sulphide halide ores.

Seminar: Discuss the chemical reactions taking place in Blast Furnace in extraction of iron; Reactions occurring during extraction of copper and aluminium metals.

Projects: Make table showing place of availability of different ores in India and show places on India map.

- **Unit 4: Chemistry of Fuels and Lubricants**

Assignments: Calculation of HCV and LCV of fuel using fuel composition in Dulong's formula.

Seminar: Chemical structure of fuel components influence on fuel rating.

Projects: Mapping of energy resources in India. Collection of data of various lubricants available in the market.

- **Unit 5: Electro Chemistry**

Assignments: Simple problems on Faradays laws of electrolysis.

Seminar: 1. Corrosion rate and units.
2. Corrosion preventions.

Projects: Mapping of area in India prone to corrosion. Collection of data of various electrochemical cells batteries used in equipment and devices and available in market. Visit to sites such as Railway station to watch corrosion area in railways and research establishment in and around the institution.

References/Suggested Learning Resources:

(a) Books:

- 1) Text Book of Chemistry for Class XI& XII (Part-I, Part-II); N.C.E.R.T., Delhi, 2017-18.
- 2) Agarwal, & Shikha, Engineering Chemistry, Cambridge University Press; New Delhi, 2015.
- 3) C.N. R. Rao, Understanding Chemistry, Universities Press (India) Pvt. Ltd., 2011.
- 4) S. S. Dara & S.S.Umare, Engineering Chemistry, S. Chand. Publication, New Delhi, New Delhi, 2015.
- 5) Jain & Jain, Engineering Chemistry, Dhanpat Rai and Sons; New Delhi, 2015.
- 6) S. Vairam, Engineering Chemistry, Wiley India Pvt.Ltd., New Delhi, 2013.
- 7) G. H. Hugar & A. N. Pathak, Applied Chemistry Laboratory Practices, Vol. I and Vol. II, NITTTR, Chandigarh, Publications, 2013-14.
- 8) Rajesh Agnihotri, Chemistry for Engineers, Wiley India Pvt.Ltd., 2014.

(b) Open source software and website address:

- 1) www.chemguide.co.uk/atommenu.html (Atomic structure and chemical bonding)
- 2) www.visionlearning.com (Atomic structure and chemical bonding)
- 3) www.cheml.com (Atomic structure and chemical bonding)
- 4) <https://www.wastewaterelearning.com/elearning/> (Water Treatment)
- 5) www.capital-refractories.com (Metals, Alloys, Cement, and Refractory Materials)
- 6) www.em-ea.org/guide%20books/book-2/2.1%20fuels%20and%20combustion.pdf (Fuel and Combustion)
- 7) www.chemcollective.org (Metals, Alloys)
- 8) www.wqa.org (Water Treatment)

Applied Chemistry Lab

Course Code	:	BS109
Course Title	:	Applied Chemistry Lab
Number of Credits	:	1 (L: 0, T: 0, P: 2)
Prerequisites	:	NIL
Course Category	:	BS

Course Objectives:

There are numerous number of materials used in fabricating and manufacturing devices for the comfort of life. The selection, characterization and suitability assessment of natural raw materials essentially requires principles and concepts of Applied Chemistry for technicians. The course aims to supplement the factual knowledge gained in the lectures by first hand manipulation of processes and apparatus. This will develop scientific temper and help to apply the basic concepts and principles in solving engineering problems.

LIST OF PRACTICALS:

Perform any 12 (twelve) Laboratory Practicals:

Volumetric and Gravimetric analysis.

1. Preparation of standard oxalic acid and standard potassium dichromate solution.
2. To determine strength of given sodium hydroxide solution by titrating against standard oxalic acid solution and phenolphthalein as indicator.
3. Standardization of potassium permanganate solution using standard oxalic acid and determination of percentage of iron present in given Hematite ore by KMnO_4 solution
4. a) Standardization of sodium thiosulphate using standard potassium dichromate solution by IODOMETRY.

- b) Iodometric estimation of copper in copper pyrite ore.
- 5. Volumetric estimation of total acid number (TAN) of given oil.
- 6. Volumetric estimation of
 - a. Total hardness of given water sample using standard EDTA solution.
 - b. Alkalinity of given water sample using 0.01N sulphuric acid.
- 7. Proximate analysis of coal
 - a. Gravimetric estimation moisture in given coal sample.
 - b. Gravimetric estimation ash in given coal sample

Instrumental analysis

- 8. Determine the conductivity of given water sample.
- 9. Determination of the Iron content in given cement sample using colorimeter.
- 10. Determination of viscosity of lubricating oil using Redwood viscometer.
- 11. Determination of flash and fire point of lubricating oil using Able's flash point apparatus.
- 12. To verify the first law of electrolysis of copper sulfate using copper electrode.
- 13. Construction and measurement of emf of electrochemical cell (Daniel cell).
- 14. To study the effect of dissimilar metal combination on cell emf.
- 15. To apply thin layer chromatography for separation of mixture of inorganic/organic compounds.
- 16. Qualitative detection of ARSENIC in a given sample of water (~5 ppm solution of sodium arsenite)
- 17. Determination of dissolved oxygen in a sample of water.
- 18. Determination of pH value of unknown solution.

Reference book

VOGELS INORGANIC QUANTITATIVE ANALYSIS.

Members present in Syllabus Committee:

- 1. **Dr. Ujjval Kumar Bhattacharyya** (convener, lecturer, North Calcutta Polytechnic).
- 2. **Dr. Gandhi Kumar Kar** (Professor and head of the Dept. of Chemistry, Presidency University, Kolkata)
- 3. **Dr. Shyamal Kumar Chattopadhyay** (Professor IEST, Shibpur).
- 4. **Dr. Mrinal Kanti Bain**, lecturer, Calcutta Technical School.
- 5. **Dr. Dipankar Maity**, lecturer, Birla Institute of Technology.
- 6. **Dr. Ranjal Paul**, Sr. Manager, Sun Pharmaceuticals Baroda.
- 7. **Prolay Roy**, lecturer, Memari Government Polytechnic.

Syllabus of Communication Skills in English

{The syllabus for the subject has been prepared by the Syllabus Sub-committee for the subject “Communication Skills in English” in accordance with the following instructions / directions received from Mr. B. Samanta (WBSCTVESD) vide his mail dated Dec. 6, 2019 at 12.04 PM}:-

“A meeting was held on 31.10.2019 at the Council. In the meeting following decisions were taken by the Council

- 1. It was decided unanimously to adopt the curriculum structure of the AICTE model syllabus 2019(attached) for all diploma courses of WBSCTVESD.*
- 2. New curriculum structure and syllabus of diploma courses shall be prepared as per AICTE model Syllabus 2019 and implemented from the next academic session i.e. 2020-21 in phase manner.*
- 3. Content of the syllabus of diploma courses shall be customized as per the requirement and as per the advice of the syllabus sub- committee.”*

Sl. No.	Code No.	Course Title	Hours per week (Total-4)			Semester	Credits
			Lecture	Tutorial	Practical		
1	HS 101	Communication Skills in English	2	0	0	1	2
2	HS105	Communication Skills in English - Lab	0	0	2	1	1
Total number of weeks – 17 (seventeen)							

Preamble:

Engineering is a service, and therefore it exists to meet human needs. Needs are communicated through language. No engineer, no matter how brilliant, can do a good job if she or he does not know what the job is for, who they are serving, for what purpose, and what needs to be done to render this service. Feedback also has to be communicated in language: figures are not enough without explanation. Communication, spoken or written, is thus essential for any service provider to do their job.

However, in most cases the courses and syllabi offered to STEM undergraduates do not adequately address the need to make them good communicators. It is often assumed that this question has been addressed by schooling, or they attempt to adapt liberal arts courses to the needs of STEM workers, thereby failing to address those needs. In a country such as India where language learning in general and English learning in particular tend to be neglected or mis-taught, this problem is compounded. To be successful, communicative language learning has to be a two way process, with communication between the teacher and student, and between students. However, the culture of student passivity in the classroom which prevails in India is poor soil for these skills to take root.

We have therefore attempted in this course to produce a system that allows, (within the known constraints) even in a limited form, for project work and conversations, collaboration and role-play, to mitigate the ‘keep quiet’ culture of the Indian classroom and to encourage young people to find their voices. Polytechnic, College and university students are just one small step away from becoming young professionals, and once they take that step their livelihoods (and also the safety and happiness of their clients) will depend upon how well they can ask and answer questions in the real world.

Without adequate practice, confidence-building and positive reinforcement, the practice of teaching them the pedantic small points of the rules of English grammar, or obsessing over their pronunciation, only serves to silence them further. What they need is an environment where they can communicate with each other and then troubleshoot the results, go over bad communication and make it better, identify their mistakes and correct them without being terrorised by cultural stereotypes. Graduate education should be a safe space for them to do this before work in the real world attaches real penalties to the results of bad communication. With this syllabus and attached guidelines, we have tried to take a small step in the right direction.

Course Title: **Communication Skills in English**

Course Code No.: **HS101**

Hours per week: **02 (Lecture), Total contact hours / week: 02**

Credits: **02**

Course Objectives (AICTE): Communication skills play an important role in career development. This course aims at introducing basic concepts of communication skills with an emphasis on developing personality of the students. Thus the main objectives of this course are:

- To develop confidence in speaking English with correct pronunciation
- To develop communication skills of the students i.e. listening, speaking, reading and writing skills
- To introduce the need for personality development – Focus will be on developing certain qualities which will aid students in handling personal and career challenges, leadership skills etc.

Course Content (Theory)

Unit – 1 Communiucation: Theory and Practice

- Basics of communication: Introduction, meaning and definition, process of communication etc.
- Types of communication: formal and informal, verbal, non-verbal and written. Barriers to effective communication
- 7 Cs for effective communication (considerate, concrete, concise, clear, complete, correct, courteous).
- Art of Effective communication,

- Choosing words
- Voice
- Modulation
- Clarity
- Time
- Simplification of words
- Technical Communication

Unit – 2 Soft Skills for Professional Excellence

- Introduction: Soft Skills and Hard Skills.
- Importance of Soft Skills.
- Life skills: Self-awareness and Self-analysis, adaptability, social skills, emotional intelligence, Interpersonal relationship and empathy etc.
- Applying soft skills across cultures – Corporate work culture, Work persona, Professionalism, Time Management
- Case Studies

Unit – 3: Reading Comprehension

Note Taking, Comprehension, vocabulary enhancement and grammar exercises based on reading of texts.

Unit – 4: Professional Writing

The art of writing Report and Memo
CVs
Letters: Job Application and Business
Drafting e-mail, minutes of a meeting, etc

Unit – 5: Vocabulary and Grammar

Remedial Grammar and Exercises
Professional Workplace Communication
Parts of speech, active and passive voice, tenses etc.

Course outcomes (AICTE):

At the end of this course, the participants will:

- Develop basic speaking and writing skills including proper usage of language and vocabulary so that they can become highly confident and skilled speakers and writers.
- Be informed of the latest trends in basic verbal activities such as presentations, facing interviews and other forms of oral communication.
- Also develop skills of group presentation and communication in team.
- Develop non-verbal communication such as proper use of body language and gestures

Course Title: **Communication Skills in English - Lab**

Course Code No.: **HS105**

Hours per week: **02 (Practical), Total contact hours / week: 02**

Credits: **01**

Course Objectives (AICTE):

Communication skills play an important role in career development. This course aims at introducing basic concepts of communication skills with an emphasis on developing personality of the students. Thus the main objectives of this course are:

1. To develop listening skills for enhancing communication.
2. To develop speaking skills with a focus on correct pronunciation and fluency.
3. To introduce the need for Personality development – Focus will be on developing certain qualities which will aid students in handling personal and career challenges, leadership skills, etc. for that purpose group discussion, extempore and other activities should be conducted during lab classes.

Course Content:

Unit – 1:

Basic Common Communication Problems and their Solutions

Unit – 2:

Introduction to Phonetics

Sounds: consonant, vowel. Transcription of words (IPA), weak forms etc.

Unit – 3:

Speaking and Listening Skills

Standard and Formal Speech: Oral presentations, Group Discussions, Public Speaking, Business presentations etc. Conversation practice and role playing, Job interviews, Note taking etc.

Unit – 4:

Non-verbal Communication

Proxemics, Haptics and Kinesics

Members of the Syllabus Sub-committee for *Communication Skills in English*:-

1. Prof. Rimi B. Chatterjee (Expert),
Professor, Department of English, Jadavpur University and former Professor of English at IIT, Kharagpur, West Bengal.
(Prof. Chatterjee, the subject expert, has wide ranging experience in teaching Communication Skills in English to Engineering students, both in IIT, Kanpur and Jadavpur University).
2. Ms. Purna Biswas (Member), Lecturer in Humanities, EIJE, Dalalpukur, Howrah
3. Mr. Santanu Mitra (Member), Lecturer in Humanities, Women's Polytechnic, Kolkata
4. Mr. Hemadri Chatterjee (Convener), Lecturer in Humanities, Ramakrishna Mission Shilpapitha, Belgharia, Kolkata

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Proposed Syllabus for Engineering Graphics

Name of the Course :		Engineering Graphics	
Course Code :		Semester : First	
Duration : 17 Weeks		Maximum Marks :	: 100
Lecture : Nil		Assignment	: 20
		Class Performance	: 20
Tutorial : Nil		Viva Voce	: 10
		Attendance	: 10
Practical : 3 hrs./week		External (Viva, Sketch Book & Drawing Sheet)	: 40
Credit : 1.5			

Aim :

1. The Course is aimed to develop the basic graphic skills so that the students can prepare Engineering Drawing in their practical field.
2. Understand the fundamentals of Engineering Graphics.
3. Read and interpret object drawing.
4. To develop the skills of Computer Aided Drafting and can easily cope up the skill of drafting for modern drawing offices/industries.

Objectives :

1. To develop sense of Scale and drawing technique of different curves and their application.
2. To develop drafting and sketching skills, to know the applications of drawing equipment and get familiarize with Indian Standards related to engineering drawing.
3. To develop concept of Orthographic Projection and to draw Orthographic Views for different objects.
4. To visualize three dimensional objects from Orthographic Views and to draw isometric views/projections.
5. To be familiar with AutoCAD and to develop the skill of drafting in AutoCAD by using different commands.

Pre-requisites :

1. Unambiguous and clear visualization.
2. Sound Pictorial Intelligence.

Unit No.	Contents
Unit 1	1.1 Letters and numerals (Single Stroke Vertical) 1.2 Conventions of lines and their applications 1.3 Concept of Representative Fraction (R.F), Reduced scale, Enlarged scale & Full Scale, Engineering Scale such as Plain Scale & Diagonal Scale. 1.4 Dimensional Techniques - Unidirectional System and Aligned System.
Unit 2	2.1 Geometrical Construction : a) Draw Regular Polygons, Ellipse, Parabola, hyperbola b) Draw Curve passing through given no. of points, cycloid, involute of a circle and polygon
Unit 3	3.1 Introduction to Orthographic Projection : Concept of First Angle & Third Angle of projection. Projections of lines(limited to both ends in 1st quadrant) : parallel to the reference planes, inclined to the reference planes (1 st Angle Method) 3.2 Projections of solid body: Regular Polygonal Pyramid, Cylinder, Cone - inclined to only one reference plane (1 st Angle Method)

Unit 4	4.1 Conversion of Pictorial Views into orthographic views (Simple Objects & First Angle Projection Method Only)
Unit 5	5.1 Introduction to Isometric Projections, Concept of Isometric Scale and Isometric Views 5.2 Conversion of Orthographic views into Isometric Views/Projections : Simple Objects e.g. regular prism, pyramid, cone, cylinder.
Unit 6	6.1 Free hand sketches of engineering elements such as thread profile, nuts, bolts, studs, set screws, washers, locking arrangements etc. and their conventional representation (For branches other than Mechanical Engineering, the teachers should select branch specific elements for free hand sketching)
Unit 7	7.1 Introduction to different commands and toolbars of AutoCAD a) Draw command : Lines, Circle, Polygon, Arc, Ellipse, Polyline, Fillet, Chamfer, Hatch, Array (Rectangular & Polar) etc. b) Modify Command : Offset, Trim, Extend, Erase, Fillet, Chamfer, Break, Lengthen, Copy, Move, Mirror, Stretch, Match Properties, Pedit etc. c) View : Zoom All, Zoom Window, Zoom Extent etc. d) Dimensioning : Dimension Setting, Linear, Aligned, Radial, Diameter, Leader, Angular etc. e) Text : Text Style, Dtext, Mtext, DDedit etc. f) Format : Limits, Layers, Pan etc. 7.2 Making a few simple 2D drawings in AutoCAD.

Sl. No.	Practical Exercise	Unit No.	Hrs.
1	Draw horizontal, vertical, 30°, 45°, 60°, 75°, different types of lines, dimensioning styles using Tee and Set Squares / Drafters. (Do this exercise in Sketch Book)	1	02
2	Write single stroke vertical alphabets and numerical (7:4 ratio) (Do this exercise in Sketch Book)	1	02
3	Draw regular geometric constructions and redraw/copy the given figure (Do this exercise in Sketch Book)	1	02
4	Draw at least two problems on plain scale and two problems on diagonal scales (Do this exercise in Sketch Book)	1	03
5	Draw problems on ellipse, parabola, involute and cycloid (Do this exercise in Sketch Book)	2	06
6	Draw at least two problems on lines and two problems on solid (First Angle Projection method) (Do this exercise in A2 size drawing sheet)	3	09
7	Plan, Elevation and Side View of at least two pictorial views to be drawn on one A2 size Drawing Sheet along with dimensions	4	06
8	At least Two Isometric Views and two Isometric Projections to be drawn on one A2 size Drawing Sheet	5	06

9	Draw free hand sketches / conventional representation of machine elements such as thread profile, nuts, bolts, studs, set screws, washers, locking arrangements etc.	6	03
10	Simple geometrical figures such as triangle, rectangle, polygon, circle, ellipse, and simple orthographic views of brackets, gaskets etc. to be drawn in AutoCAD and Printout to be taken on A4 size Sheet. At least two sheets to be prepared.	7	12
Total Period			51

Text Books:

Name of Authors	Title of the Book	Edition	Name of the Publisher
N.D.Bhatt	Engineering Drawing	53 rd Edition	Charotkar Publishing House
R.K.Dhawan	Engineering Drawing	Revised Edition 2015	S.Chand & Co.
K. Venugopal & V. Prabhuraja Raja	Engineering Drawing and Graphics + AutoCAD		New Age Publication

Reference Books:

Name of Authors	Title of the Book	Edition	Name of the Publisher
S.N. Lal	Engineering Drawing		CENGAGE
Basant Agrawal & C M Agrwal	Engineering Drawing		Tata McGrew Hill
Dhananjay A Jolhe	Engineering Drawing with an Introduction to AutoCAD		Tata McGrew Hill
S.P.Dey	AutoCAD 2014		Vikas Publisher
P.S. Gill	Engineering Drawing		S.K.Kataria & Sons.

References :

- 1.Engineering Graphics Syllabus of AICTE Model Curriculum 2019.
2. Syllabus of Technical Drawing (Old) of W.B.S.C.T.E

Engineering Workshop Practice

Course Code	:	
Course Title	:	Engineering Workshop Practice
Number of Credits	:	3(L-0, T-0, P-3)
Prerequisites	:	
Course Category	:	Engineering Science
Semester	:	First

COMPETENCY

The Engineering Workshop Practice Course should be taught and implemented with the aim to develop the following Course Outcomes (COs) so that the students will be able to prepare simple jobs on the shop floor of the engineering workshop.

COURSE OUTCOMES

The theory and practical experiences associated with the course, the students will gain the following industry oriented COs:

- Read and interpret job drawings
- Select tools, equipment and machineries according to the job.
- Use the hand tools in different shops for performing different operations
- Prepare the job according to drawing
- Adopt safe working practice.
- Maintenance of workshop tools, equipment and machineries.
- Acquaint with the specifications on all raw materials, tools and equipments used.

COURSE CONTENT

Course Content: There are 9 (nine) modules out of which 6 modules should be taught. Selection of these six modules should be in the following manner. Module 1, 2 and 3 are compulsory and any three from rest as deemed fit for the branch and availability in the institute.		
Module No. & Name	Details of Workshop Content	Hours
1. <i>Electrical Wiring</i>	1. Introductory Session <ul style="list-style-type: none">• Safety precautions to be followed in Electrical Works• Electric shock, methods of shock treatment• Safety measure: Earthing, Fuse, circuit breakers, etc.• Different types of wire-gauge & strands and their applications• Different tools used in Electrical wiring works• General wiring accessories & their uses.	

	<ul style="list-style-type: none"> • Types of switches and their application. • Types of wiring and joints. <p>Practical (any three)- Group works</p> <ol style="list-style-type: none"> 1. Study/ demonstration of single phase electrical service connection from pole to house including consumer installation. 2. Study of different types of wiring and connection of Single Phase Motor (Fan). 3. Circuits for one lamp controlled by one switch by surface conduit wiring, 4. Lamp circuits- connection of lamp and socket by separate switches, Connection of Fluorescent lamp/tube light, 5. Simple lamp circuits- install bedroom lighting 6. Simple lamp circuits- install stair case wiring. 7. Wiring of calling-bell 	10 hrs
2. Fitting	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Demonstration of different tools and equipment used in fitting shop. • Study of different precious measuring instrument such as micrometer, vernier calipers, bevel protectors. • Care and maintenance of the above mentioned tools and equipment. • Study of drilling machines and power tools used in fitting shop. • Safety measure to be followed in Fitting shop. <p>2. Practical/ Demonstration</p> <ul style="list-style-type: none"> • Demonstration of different fitting job operations like chipping, filing, drilling, tapping, sawing, cutting etc. <p>Job Preparation -Individual Works</p> <ul style="list-style-type: none"> • One simple fitting job involving practice of chipping, filing, marking, drilling, tapping, cuttingetc. 	10 hrs
3. Welding	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Purpose of welding, advantages & disadvantages of it over other joining processes. • Types of welding processes (in brief) • Specification, usage, care & maintenance of various welding machines, tools & equipment used in the shop. • Selection of welding methods and electrodes. • Safety measures & equipment required while working in welding shop. 	10 hrs

	<p>2. Practical/ Demonstration</p> <ul style="list-style-type: none"> • How to start an Arc & use it for Arc Welding, sustainably. • Demonstration of various welding m/c, tools, equipment available in the shop. • Demonstration of shielded metal arc welding (SMAW), Gas welding and cutting. • Repairing of broken metal structures using welding. • Defects of welding & their remedies. <p>Job Preparation (Any One)-Individual Works Job 1 – Butt Joint Job 2 – Lap Joint Job 3 – ‘T’ Joint</p>	
<i>4. Carpentry</i>	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Raw materials used in carpentry shop: wood & alternative materials. • Specification, usage, care & maintenance of various tools, equipment and machineries used in the Carpentry shop. • Types of wood. Difference between hard and soft wood. • Timber: characteristics, usage and defects. Difference between wood and timber. • Seasoning of wood. • Different types of joints such as cross half-lap joint, through tenon and mortise joint, dove tail joints, etc. • Safety measures to be taken in carpentry shop. <p>2. Practical/Demonstration</p> <ul style="list-style-type: none"> • Demonstration of use of different tools, equipment and machineries. • Demonstration of different wood working processes, like planing, marking, chiseling, grooving, turning of wood etc. <p>Job Preparation -Individual Works One simple job involving any one joint.</p>	10 hrs
<i>5. Sheet Metal Working</i>	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Briefing on different types of sheet metal, like Stainless Steel Sheet Metal, Copper Sheet Metal, Brass Sheet Metal, Corrugated Sheet Metal, Galvanized Sheet Metals etc., and their uses. • Demonstration of different types of Tools& machines and their use in sheet metal work. 	

	<ul style="list-style-type: none"> • Demonstration of different types sheet metal joints and their applications. • Demonstration of different types of sheet metal working: cold working, hot working, warm working, bending, drawing, end curling, shearing, piercing, sheet metal presses, etc. • Sheet metal joining operation like welding, brazing, soldering and riveting. • Safety measure to be followed in sheet metal work. <p>2. Practical: Making of any simple job(example: sheet metal mug) involving different sheet metal operations including soldering and riveting.</p>	10 hrs
6. Smithy/Forging	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Purpose of Smithy / Forging Works • Different types of Hearths used for Smithy / Forging works • Specification, usage, care and maintenance of various tools and equipment used in the shop. • Types of raw materials used in Smithy / Forging shop & their required temperature for it. • Types of fuel used in hearth and the respective maximum temperature obtained. • Uses of Fire Bricks & Clays in Smithy/Forging Work Shop. • Types of heat treatment processes involved in Smithy / Forging shop and its effect on forged items. • Hot forge & cold forge utility. • Safety measures & equipment required while working in Smithy / Forging Shop <p>2. Practical/ Demonstration</p> <ul style="list-style-type: none"> • Practice / Demonstration of firing of hearth / Furnace, Cleaning of Clinkers and Temperature Control of Fire. • Practice / Demonstration on different basic Smithy / Forging operations such as Upsetting, Drawing down, Setting down, Necking, Cutting, Bending, Fullering, Swaging, Punching and Drifting etc. <p>Demonstration on making of</p> <ul style="list-style-type: none"> • Cube, hexagonal cube, hexagonal bar from round bar. • Hexagonal /octagonal flat chisel including tempering of edges. 	10 hrs

	<p>Job Preparation (Any one) – group effort by students</p> <ul style="list-style-type: none"> • Job 1 Making a cold / hot flat chisel • Job 2 Simple Tong • Job 3 Production of any other utility tools/ items -e.g. Chain-links, door ring, hexagonal bolt / square shank boring tool, fan hook (long S-type) etc. 	
7. <i>Machine shop Practice</i>	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Purpose of a machine shop/ workshop in industry. • Demonstration of all available tools & tackles of machine shop. • Inculcation of basic idea of machine tool; differentiation between machine & machine tool. • Familiarization of all machine tools in the machine shop. • Safety precautions for working in a machine shop. <p>2. Practice in Machine Shop</p> <ul style="list-style-type: none"> • Identification of different parts of a lathe and utility of those parts. • Demonstration of all possible machining operation on a lathe, e.g. turning, facing, parting, taper turning, drilling, threading etc. • Demonstration to operate a drilling machine or shaping machine and identifying different parts of that m/c tool. <p>Job Practice-(Individual work)</p> <p>Preparation of one job in Lathe, involving simple machining operations (e.g. turning, facing, grooving, threading, knurling etc.).</p>	10 hrs
8. <i>Electronic Shop</i>	<p>1. Introductory Session</p> <ul style="list-style-type: none"> • Discussion on active and passive electronic components. • Discussion on soldering and its use. • Introduction on multi-meter and its use. • Discussion on use of test equipment in fault finding. • Discussion on resistor, capacitor, amplifiers, relay, diodes, zener diode and LEDs. • Safety measure to be followed in electronic shop. <p>2. Practical/ Demonstration</p> <ul style="list-style-type: none"> • Familiarization, identification and testing of active and passive components. • Soldering and de-soldering practice. 	10 hrs

	<ul style="list-style-type: none"> • Use of Multi meter (both Analog and digital). • Demonstration of resistor, capacitor, amplifiers, relay, diodes, zener diode and LEDs. 	
9. <i>Demonstration</i>	<p>Following demonstration may be conducted:</p> <ol style="list-style-type: none"> 1. Demonstration of measurement of Current, Voltage, Power and Energy for an electrical system/ wiring. 2. Demonstration of advanced power tools such as pneumatic tools, electrical portable grinding tools and accessories. 3. Demonstration of bourdon tube pressure gauge. 4. Demonstration of ball bearing and roller bearing. 5. Demonstration of portable power tools for Cutting and drilling, etc. 	10 hrs

LEARNING OUTCOMES (LOs)

At the end of the course, the student will be able to:

- Understand the basic safety measure to be followed in different works.
- Understand basic engineering processes for manufacturing and assembly.
- Understand and interpret job drawings, produce jobs, and inspect the job for specified dimensions.
- Understand the various types of wiring systems and acquire skills in electrical wiring.

References

- [1] S.K. HazraChaudhary, Workshop Technology, Volume I&II, Media Promoters and Publishers, Mumbai.
- [2] B.S. Raghuwanshi, Workshop Technology, Volume I&II, DhanpathRai and Sons, New Delhi 2014
- [3] K. Venkat Reddy, Workshop Practice Manual, BS Publications, Hyderabad 2014
- [4] Kents Mechanical Engineering Hand book, John Wiley and Sons, New York
- [5] H.S. Bawa, Workshop Practice, Mcgrawhill HED
- [6] R.P. Singh, Electrical Workshop: Safety, Commissioning, Maintenance & Testing of Electrical Equipment, Wiley

Teachers should use the following strategies to achieve the various outcomes of the course.

- Different methods of teaching and media to be used to attain classroom attention.
- Massive open online courses (MOOCs) may be used to teach various topics/sub topics.
- 15-20% of the topics which are relatively simpler of descriptive in nature should be given to the students for self-learning and assess the development of competency through classroom presentations.
- Micro-projects may be given to group of students for hand-on experiences
- Encouraging students to visit to sites such as Railway station and research establishment around the institution.

Learning Outcomes:

At the end of the course student will be able to

- To express quantitative measurements accurately.
- To practice and adapt good measuring techniques.
- To use various apparatus for precise measurements.
- To understand and differentiate different methods of quantitative analysis.
- To know and understand principles of quantitative analysis using instruments.
- To construct different electrochemical cells used in developing batteries.
- To understand and appreciate methods of corrosion abetments.

Reference Books:

1. Text Book of Chemistry for Class XI & XII (Part-I, Part-II); N.C.E.R.T., Delhi, 2017-18.
2. Dr. G. H. Hugar and Prof A. N. Pathak, Applied Chemistry Laboratory Practices, Vol. I and Vol. II, NITTTTR, Chandigarh, Publications, 2013-14.
3. Agnihotri, Rajesh, Chemistry for Engineers, Wiley India Pvt.Ltd., 2014.
4. Jain & Jain, Engineering Chemistry, Dhanpat Rai and Sons; New Delhi, 2015.

Course Code	:	HS103
Course Title	:	Sports and Yoga
Number of Credits	:	1(L:0,T:0,P:2)
Prerequisites	:	NIL
Course Category	:	HS

Course Objectives:

- To make the students understand the importance of sound health and fitness principles as they relate to better health.
- To expose the students to a variety of physical and yogic activities aimed at stimulating their continued inquiry about Yoga, physical education, health and fitness.
- To create a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury.
- To develop among students an appreciation of physical activity as a lifetime pursuit and a means to better health.

**Course Content:**

- **Introduction to Physical Education**
 - Meaning & definition of Physical Education
 - Aims & Objectives of Physical Education
 - Changing trends in Physical Education
- **Olympic Movement**
 - Ancient & Modern Olympics (Summer & Winter)
 - Olympic Symbols, Ideals, Objectives & Values
 - Awards and Honours in the field of Sports in India (Dronacharya Award, Arjuna Award, Dhyanchand Award, Rajiv Gandhi Khel Ratna Award etc.)
- **Physical Fitness, Wellness & Lifestyle**
 - Meaning & Importance of Physical Fitness & Wellness
 - Components of Physical fitness
 - Components of Health related fitness
 - Components of wellness
 - Preventing Health Threats through Lifestyle Change
 - Concept of Positive Lifestyle
- **Fundamentals of Anatomy & Physiology in Physical Education, Sports and Yoga**
 - Define Anatomy, Physiology & Its Importance
 - Effect of exercise on the functioning of Various Body Systems. (Circulatory System, Respiratory System, Neuro-Muscular System etc.)
- **Kinesiology, Biomechanics & Sports**
 - Meaning & Importance of Kinesiology & Biomechanics in Physical Edu. & Sports
 - Newton's Law of Motion & its application in sports.
 - Friction and its effects in Sports.
- **Postures**
 - Meaning and Concept of Postures.
 - Causes of Bad Posture.
 - Advantages & disadvantages of weight training.
 - Concept & advantages of Correct Posture.
 - Common Postural Deformities – Knock Knee; Flat Foot; Round Shoulders; Lordosis, Kyphosis, Bow Legs and Scoliosis.
 - Corrective Measures for Postural Deformities



- **Yoga**
 - Meaning & Importance of Yoga
 - Elements of Yoga
 - Introduction - Asanas, Pranayama, Meditation & Yogic Kriyas
 - Yoga for concentration & related Asanas (Sukhasana; Tadasana; Padmasana & Shashankasana)
 - Relaxation Techniques for improving concentration - Yog-nidra
- **Yoga & Lifestyle**
 - Asanas as preventive measures.
 - Hypertension: Tadasana, Vajrasana, Pavanuktasana, Ardha Chakrasana, Bhujangasana, Shavasana.
 - Obesity: Procedure, Benefits & contraindications for Vajrasana, Hastasana, Trikonasana, Ardha Matsyendrasana.
 - Back Pain: Tadasana, Ardha Matsyendrasana, Vakrasana, Shalabhasana, Bhujangasana.
 - Diabetes: Procedure, Benefits & contraindications for Bhujangasana, Paschimottasana, Pavanuktasana, Ardha Matsyendrasana.
 - Asthma: Procedure, Benefits & contraindications for Sukhasana, Chakrasana, Gomukhasana, Parvatasana, Bhujangasana, Paschimottasana, Matsyasana.
- **Training and Planning in Sports**
 - Meaning of Training
 - Warming up and limbering down
 - Skill, Technique & Style
 - Meaning and Objectives of Planning.
 - Tournament – Knock-Out, League/Round Robin & Combination.
- **Psychology & Sports**
 - Definition & Importance of Psychology in Physical Edu. & Sports
 - Define & Differentiate Between Growth & Development
 - Adolescent Problems & Their Management
 - Emotion: Concept, Type & Controlling of emotions
 - Meaning, Concept & Types of Aggressions in Sports.
 - Psychological benefits of exercise.
 - Anxiety & Fear and its effects on Sports Performance.
 - Motivation, its type & techniques.
 - Understanding Stress & Coping Strategies.



- **Doping**
 - Meaning and Concept of Doping
 - Prohibited Substances & Methods
 - Side Effects of Prohibited Substances
- **Sports Medicine**
 - First Aid – Definition, Aims & Objectives.
 - Sports injuries: Classification, Causes & Prevention.
 - Management of Injuries: Soft Tissue Injuries and Bone & Joint Injuries
- **Sports / Games**

Following sub topics related to any one Game/Sport of choice of student out of: Athletics, Badminton, Basketball, Chess, Cricket, Kabaddi, Lawn Tennis, Swimming, Table Tennis, Volleyball, Yoga etc.

 - History of the Game/Sport.
 - Latest General Rules of the Game/Sport.
 - Specifications of Play Fields and Related Sports Equipment.
 - Important Tournaments and Venues.
 - Sports Personalities.
 - Proper Sports Gear and its Importance.

References:

1. Modern Trends and Physical Education by Prof. Ajmer Singh.
2. Light On Yoga By B.K.S. Iyengar.
3. Health and Physical Education – NCERT (11th and 12th Classes)

Course Outcomes:

On successful completion of the course the students will be able to:

- (i) Practice Physical activities and Hatha Yoga focusing on yoga for strength, flexibility, and relaxation.
- (ii) Learn techniques for increasing concentration and decreasing anxiety which leads to stronger academic performance.
- (iii) Learn breathing exercises and healthy fitness activities
- (iv) Understand basic skills associated with yoga and physical activities including strength and flexibility, balance and coordination.
- (v) Perform yoga movements in various combination and forms.
- (vi) Assess current personal fitness levels.
- (vii) Identify opportunities for participation in yoga and sports activities.
- (viii) Develop understanding of health-related fitness components: cardiorespiratory endurance, flexibility and body composition etc.
- (ix) Improve personal fitness through participation in sports and yogic activities.
- (x) Develop understanding of psychological problems associated with the age and lifestyle.



- (xi) Demonstrate an understanding of sound nutritional practices as related to health and physical performance.
- (xii) Assess yoga activities in terms of fitness value.
- (xiii) Identify and apply injury prevention principles related to yoga and physical fitness activities.
- (xiv) Understand and correctly apply biomechanical and physiological principles related to exercise and training.

Course Code	:	HS105
Course Title	:	Communication Skills in English - Lab
Number of Credits	:	1 (L: 0, T: 0, P: 2)
Prerequisites	:	NIL
Course Category	:	HS

Course Objectives:

Communication skills play an important role in career development. This lab course aims at actively involving students in various activities to improve their communication skills with an emphasis on developing personality of the students. Thus, the objectives of this course are:

1. To develop listening skills for enhancing communication.
2. To develop speaking skills with a focus on correct pronunciation and fluency.
3. To introduce the need for Personality development- Focus will be on developing certain qualities which will aid students in handling personal and career challenges, leadership skills etc. for that purpose group discussion, extempore and other activities should be conducted during lab classes.

Course Content:

Unit 1 Listening Skills

Listening Process and Practice: Introduction to recorded lectures, poems, interviews and speeches, listening tests.

Unit II Introduction to Phonetics

Sounds: consonant, vowel, diphthongs, etc. transcription of words (IPA), weak forms, syllable division, word stress, intonation, voice etc.

Unit III Speaking Skills

Standard and formal speech: Group discussion, oral presentations, public speaking, business presentations etc. Conversation practice and role playing, mock interviews etc.

Unit IV Building vocabulary

Etymological study of words and construction of words, phrasal verbs, foreign phrases, idioms and phrases. Jargon/ Register related to organizational set up, word exercises and word games to enhance self-expression and vocabulary of participants.

Recommended Readings:

1. Daniel Jones. *The Pronunciation of English*. Cambridge: Cambridge University Press, 1956.
2. James Hartman & et al. Ed. *English Pronouncing Dictionary*. Cambridge: Cambridge University